



# Student behaviour support policy

## Policy

All Catholic schools will develop and implement a student behaviour support procedure inclusive of positive student behaviours that enhance learning outcomes and respectful relationships, and addresses behaviours that are misaligned with expectations.

## Rationale

A diverse range of personal, social, cultural, family, technological and religious influences can impact on the behaviour of students at any given point in time.

Toowoomba Catholic Schools (TCS) is committed to positive, proactive practices which support and encourage responsible, safe and respectful student behaviour. Explicit teaching of expected behaviour and respectful relationships occurs best in a safe, supportive environment where students observe and experience acceptance, forgiveness and reconciliation modelled on Gospel values.

Positive student behaviour is an integral to student learning. Learning occurs more effectively when individuals, in all their diversity, experience a sense of belonging, feel valued and experience success.

Catholic schools promote the educational outcomes of all students by teaching, modelling and insisting on appropriate behaviours and respectful relationships guided by Gospel values.

## Actions

- Schools will develop, implement and regularly review a student behaviour support procedure which supports the educational aspirations of the community.
- The student behaviour support procedure will
  - include a proactive whole-school approach to student behaviour support which
    - makes explicit, specific local structures, procedures, expectations and responsibilities to support student behaviour
    - clearly establishes the roles and expectations of staff, students and parents/legal guardians and ensures effective communication with families
  - include reference to and follow TCS determined formal behaviour sanctions
  - be informed by the advice and requirements determined by TCS.
- Schools will be responsible for staff professional learning including induction and training in specialised behaviour support programs and strategies.
- Schools will use the agreed platform and system approach to record and monitor indicators of student behaviour and wellbeing.
- Schools will publicise their student behaviour support procedure to all members of the school community on the school's website.

Most Reverend Ken Howell | Bishop of Toowoomba