



ICT in Catholic schools policy

Policy

All Catholic schools will plan for and provide staff and students with contemporary ICT resources to enhance teaching, learning and administration.

Rationale

Information and Communication Technologies (ICTs) are a ubiquitous aspect of daily life.

In schools, ICTs allow *'teachers and students to access specialised materials well beyond textbooks, in multiple formats, with little time and space constraints'* (OECD, 2015).

It is therefore essential that as part of the Toowoomba Catholic Schools (TCS) mission of academic success for all students within a distinctly Catholic environment, Catholic schools provide access to contemporary and emerging technologies that enable educators and students to become discerning individuals, capable of evaluating and adopting these technologies and safely navigating the world of digital information.

Actions

- Schools will develop eLearning and technology plans that include both short and long-term goals and targets for using contemporary and emerging ICTs in teaching, learning and administration.
- Schools will ensure all students have access to high-quality ICTs.
- Schools will prioritise the effective use of ICTs in teaching practices to accelerate student learning as the responsibility of all staff.
- Schools will collaborate with Toowoomba Catholic Schools Office (TCSO) Information Services to plan for and facilitate infrastructure upgrades, equipment replacement and professional development of all staff.
- TCSO will provide specialist support to lead and support schools in implementing their eLearning and technology plans.
- TCSO will plan for and facilitate the ongoing development and upgrading of system-wide ICT infrastructure and equipment to support teaching, learning and administration.

Most Reverend Ken Howell | Bishop of Toowoomba