



# Teaching and learning policy

## Policy

Each school will develop agreed whole school expectations for planning, teaching, assessing and reporting based on the Toowoomba Catholic Schools Teaching and Learning Framework.

## Rationale

Toowoomba Catholic schools are called to be places of faith and learning where the Gospel message and scholarship act together to liberate the human spirit, stimulate life-long learning and call students to live a life of substance and meaning.

The Toowoomba Catholic Schools Teaching and Learning Framework provides the blueprint for a system-wide approach to teaching and learning and brings to life our Catholic intellectual tradition of human inquiry and formation through a clear structure and priority set of processes for schools.

It is the integration of quality teaching and learning within a Catholic worldview that makes Catholic schools distinctive.

## Actions

- Schools will use the Australian Curriculum (P-10) and QCAA syllabi (Years 11-12) as the basis for planning, teaching and assessment.
- Schools will actively seek to integrate a Catholic perspective into all areas of the curriculum.
- Schools will use the Planning for Personalised Learning procedure to meet the diverse needs of all students' stages of development and abilities.
- Schools will use the system-wide platform and approach to record planning and reporting.
- Schools will use student learning data to monitor learning progress and differentiate classroom practice.
- Schools will engage a 'just in time' approach to staff professional development utilising the Professional Learning Community framework.
- Appropriate system professional and financial support will be allocated to enable schools to meet the expectations of this policy.

A handwritten signature in blue ink, which appears to read "K Howell".

Most Reverend Ken Howell | Bishop of Toowoomba