



Toowoomba Catholic Schools Strategic Plan 2022-2026



Our purpose

Enabling full and flourishing lives.

Our mission

Academic success within a distinctively Catholic community.

Our values



Dignity



Potential



Life

Belief in a better world

Our priorities

Engaged students, learning

High quality pedagogy supports all students to grow in their learning and achieve their academic best.

1. Students develop the capabilities and dispositions of effective and successful learners.
2. Students have voice and agency in their learning and can cite evidence of progress, act decisively on feedback and employ a range of strategies to overcome challenges.
3. Teachers utilise formative and summative assessment to monitor student progress, provide timely feedback and inform classroom planning.
4. Intra and interschool professional learning communities are utilised to share successful classroom practice and relevant student information.
5. Families and communities are engaged as critical partners in reinforcing a positive disposition towards learning.

Using resources wisely

Stewardship of human, physical and financial resources enhances system-wide excellence, equity and accountability.

1. Physical and financial resources are allocated to enable the best possible learning experiences for each student.
2. The long-term sustainability of Catholic schooling including the expansion of kindergartens and outside school hours care services is strategically planned, resourced and managed.
3. High standards of evidence-based decision-making and transparent governance structures meet and exceed accountability and reporting requirements.
4. Cyclical renewal and improvement processes are effectively employed to engage the voice of our communities in evaluating progress and informing strategic planning.
5. System-wide projects and priorities are aligned and integrated to ensure a consistent and complementary approach to system reform.

Being distinctively Catholic

Catholic beliefs, values and practices give direction and meaning to everyday experiences of students and shape a personal identity open to faith.

1. Schools foster an authentic, and contemporary understanding and expression of Catholic identity and mission.
2. Staff and leaders learn and demonstrate capabilities and practices that articulate and exemplify Catholic identity and mission.
3. Staff become effective users of evidence-based pedagogy that enhances the quality of student engagement with the Religious Education program.
4. Students and staff experience meaningful and authentic prayer, liturgy and contemplative experiences which engage and enliven their spiritual lives.
5. A new narrative for Catholic education into the future is developed, communicated, and practised.

Valuing our people

Attracting and forming capable and principled people who feel valued and supported to be the best at what they do.

1. Advanced digital teaching skills are a feature of staff professional development and classroom practice.
2. Workforce culture affirms all staff as critical to future success and growth and engenders a strong sense of belonging and importance.
3. A system-wide approach to professional learning strengthens the collective capacity of the system.
4. Innovative and evidence-informed attraction and retention practices support and affirm staff readiness, capability, and wellbeing in their work.
5. The expert, centralised delivery of innovative services and systems enables all staff to effectively perform their roles.